



PRINCONSER
SINCE UNIVERSITY 2023

THE PRINCONSER METHOD: THE KEY TO A GLOBAL SOLUTION

In a world confronted by multidimensional crises, ranging from environmental to educational and health crises, the urgency for a **universal solution** that restores the essential balance of humanity arises.

The **Princonser Method** emerges as an innovative response, rooted in the universal essence that connects energy and matter. This approach not only proposes a deep analysis of complex systems but also acts as a moral and academic compass that can guide our institutions toward a future of wisdom and understanding.

In this context, the need to cultivate universal values becomes the cornerstone for facing global challenges and promoting lasting peace. By immersing ourselves in **the Principles of the Princonser Method**, we discover not only a path to solving our current problems but also a promise of transformation for future generations.

www.princonser.edu.pe

THE PRINCONSER METHOD

The Key to a Global Solution



In the face of the complexity of the global problems humanity is encountering, there arises an urgent need to address each of these ten points through the **Princonser Method**, a tool that not only provides a comprehensive approach but also promotes significant change towards a universal and sustainable solution

- 1) What is the *Princonser Method*?
- 2) Global Problems
- 3) The role of Institutions, Organizations, and Universities
- 4) The need for a Global Solution
- 5) The Aspiration of Humanity
- 6) The necessity of the *Princonser Method* for the Survival of Humanity
- 7) The need to incorporate the *Princonser Method* in Universities
- 8) Innovation in Academic Training
- 9) Innovation in Scientific Research
- 10) The Contribution of Universities to World Peace



1. WHAT IS THE PRINCONSER METHOD?

The *Princonser Method* is the application of universal essence following universal principles and laws. The universal essence is the fundamental principle that governs the proportional relationship between energy and matter, where both elements are inseparable and are in a constant process of transformation.

The characteristics of the *Universal Essence* are:

- Unity of transformation of energy and matter.
- Inseparability of energy and matter.
- Proportionality of energy and matter in dependence, interaction, and integration to give birth to a system.

All entities in the universe are units of transformation of energy and matter; these are inseparable and are in a continuous process of transforming energy into matter and matter into energy, exiting the system, with the final balance being the proportionality between energy and matter. The stability of systems is directly proportional to the proportionality of energy and matter, which is fulfilled by the law of dependence, interaction, and integration. The example of the conservation of proportionality is found in the laws of nature, the equations in chemistry, mathematics, and logical laws.

The **ten steps** of the *Princonser Method* are:

1) Universal Essence: Describes the Universal Essence as the fundamental principle governing the proportionality and transformation between energy and matter. Its definition is: the universal essence is the fundamental principle that governs the proportional relationship between energy and matter, where both elements are inseparable and are in a constant process of transformation.

2) Principle of Inseparability: Establishes that energy and matter are inseparable.

3) Principle of Conservation: Indicates that energy is indestructible and transforms into matter.

4) Principle of Destruction: Mentions that matter is destructible.

- 5) Law of Dependence:** Explains that energy and matter depend proportionally on each other.
- 6) Law of Interaction:** States that energy and matter transform while preserving proportionality.
- 7) Law of Integration:** Describes how energy integrates into matter and how the disintegration of matter depends on energy.
- 8) Law of Disintegration:** Indicates that matter disintegrates into energy.
- 9) Law of Timelessness:** Holds that energy is timeless due to its indestructibility, while matter is temporal.
- 10) Law of Temporality:** Concludes that matter comes to an end upon disintegration.

These **ten steps** are ideal for the analysis of complex systems and simple systems; therefore, they are applicable to philosophical problems, scientific problems, and empirical problems.





2. GLOBAL PROBLEMS

1) Problem of the Global Crisis

The global crisis is a problem that originates from the rupture of the balance between the human species and its universal values. The absence of universal values creates a disbalance of the universal essence that results in the crisis. The crisis generates global conflicts; these global conflicts affect social conflicts and personal conflicts.

The *Universal Essence* is the unit of transformation between energy and matter, preserving proportionality in the universe and nature. Each existing entity is preserved according to the universal essence. Entities or systems that break their universal essence disintegrate, are destroyed, and become extinct.

The *Universal Essence* is the measure of the existence of each being. Thus arises the foundation of the ***Principle of Conservation of Being (Princonser)***.

The application of *Universal Essence, Principles, and Universal Laws* in human activity becomes the **Princonser Method**. Thus, the **Princonser Method** has multiple applications due to its derivation from *Universal Essence*.

Taking the *Universal Essence* as a measure, the solution to global problems is the restoration of the balance of universal essence; this implies the urgency of cultivating universal values. Universal values are the universal force that can exert order on humanity from planetary consciousness, global consciousness, social consciousness, and the consciousness of each person.

2) The Problem of Education

The Problem of Education Worldwide is its obsolete paradigm. It is obsolete because it leads to the disbalance of humanity. Humanity needs integration, but education has an individualistic paradigm that contributes to society with citizens of weak energy and individual values, thus destined for frustration in their realization as human beings. Humanity needs a universal education that cultivates universal values leading to the formation of universal wisdom in every citizen of Earth. To achieve this objective, education needs innovation; innovation implies applying a new method that reduces training time with greater achievement.



This achievement is cultivating universal wisdom. Thus, education is the means to restore the balance of universal essence in humanity.

In conclusion, the current paradigm of education is based on the formation of individual values, which constitute the weak force that fuels the global crisis. The new paradigm of education is based on universal values that constitute the universal force that restores the balance of the planet and humanity.

3) The Problem of Health

Health is a global problem; according to the Lancet journal, 95% of the world's population suffers from an illness. This problem is related to the disconnection of the individual mind from universal energy. This disconnection generates tensions, stress, and, in some cases, emotional disturbances. The disconnection interrupts the flow of energy from universal essence. A balanced mind is reflected in good health, while mental instability can lead to physiological disturbances resulting in diseases.

A stable mind depends on strong energy; this strong energy depends on universal values. Universal values are cultivated through education. Thus, health depends on education. Health and education represent the unity of universal essence.

4) The Overflow of Control

Humans attempt to control other humans with individual values, which is impossible. According to anthropological bases, the human being is a unit of the biological, social, and spiritual. This unit generates three levels of organization: person, society, and humanity, thereby creating the demand for three forces, three levels of values. To preserve humanity, universal values are needed.

To preserve society, social values are needed, and to preserve the individual, individual values are needed. These values are interconnected in a descending manner. In this descending order, universal values order social values, and these order individual values. In this sense, individual behavior in society depends on social values. The behavior of a society depends on universal values. And the behavior of humanity depends on universal essence, that is, on preserving the balance between universal values and humanity.



To restore the order of humanity, society, and the individual, it is necessary to cultivate universal values among citizens through education. To achieve this objective, the direct and effective path is the **Princonser Method**.

3. THE ROLE OF INSTITUTIONS. ORGANIZATIONS AND UNIVERSITIES

The academic paradigm of universities is disconnected from universal essence; for this reason, it cannot guarantee the formation of professionals with universal wisdom. The consequence of this disconnection is the dissatisfaction of academic realization among professionals. Even when complemented with postgraduate studies, such as master's and doctoral programs, they do not resolve the dissatisfaction of academic realization; there will always be a void in understanding global problems.

1) Mission and Vision of 21st Century Universities

Under the new academic paradigm from universal essence, universities must innovate their mission and vision.

2) Mission

Regarding the mission, they must innovate their academic program with the new Princonser method. They must also innovate the research method in such a way that they provide society and humanity with applicable results and theoretical innovations.

3) Vision

In terms of vision, all universities must unanimously focus on the formation of universal wisdom, preserving the specialties that already exist. In this way, all professionals graduating from universities will possess universal wisdom. Thus, the role of universities is to ensure that professionals are trained and connected to universal essence, which will enable them to be human and creative in solving global problems.

4. THE NEED FOR A GLOBAL SOLUTION

Humanity needs a global solution; therefore, it must cultivate universal values that can restore balance between humanity and the planet. This objective can only be achieved through education, which becomes the fundamental tool for cultivating *Universal Wisdom*.

The solution to the global crisis should not be isolated; it must be unified. Thus, the solution to the educational crisis, the health crisis, and the overflow of control must have the same approach; this approach is the **Princonser Method**.

5. THE ASPIRATION OF HUMANITY

Humanity longs for peace; peace is the balance of universal essence in humanity. This peace is achieved through the cultivation of universal values. To restore peace in the world, it is necessary to restore universal values. Humanity is in crisis because it is disconnected from *Universal Essence*.

6. THE NECESSITY OF THE PRINCONSER METHOD FOR THE SURVIVAL OF HUMANITY

The survival of humanity is at risk due to the rupture of the balance of universal essence; for this reason, the Princonser method becomes the valid alternative for solving global problems. Humanity must seek peace, and peace will not be achieved unless the connection between humanity and its *Universal Essence* is restored.





7. THE NEED TO INCORPORATE THE PRINCONSER METHOD IN UNIVERSITIES

Incorporating the **Princonser Method** in Universities guarantees the achievement of universal wisdom in graduates. The **Princonser Method** becomes the compass that guides graduates to act consciously, and this is achieved through universal values, which are the heart of *Universal Essence*. *Universal Essence* is the fundamental axis for the balance of humanity.

8. INNOVATION IN ACADEMIC TRAINING

The innovation in academic training must come from *Universal Essence*, which requires the use of the **Princonser Method** to solve the crisis in education, health, and social order.

9. INNOVATION IN SCIENTIFIC RESEARCH

The scientific research model must integrate universal values and should pursue innovative solutions to global problems. The old paradigms should be set aside to seek innovative methods based on *Universal Essence*.

10. THE CONTRIBUTION OF UNIVERSITIES TO WORLD PEACE

Universities must integrate universal values in their programs; this integration will ensure a contribution to *World Peace*. By forming professionals with universal wisdom, they will empower human beings who will contribute to global development and the resolution of problems affecting Humanity.

*In conclusion, the integration of the **Princonser Method** is the key to solving global problems. The mission and vision of universities must focus on training professionals capable of restoring the balance between Humanity and Universal Essence. Through the cultivation of universal values, we will guarantee the preservation of Humanity and ensure that it continues to thrive.*

FIDEL GUTIÉRREZ VIVANCO

**AUTHOR OF THE PRINCONSER METHOD
AND HEAD OF THE POSTDOCTORAL PROGRAM.**

Fidel Gutiérrez Vivanco is the Vice President of the World Philosophy Forum with degrees as a Doctor of Philosophy, a Master's in Epistemology graduate from the National University of San Marcos, and a Bachelor's in Medical Technology graduate from the National University Federico Villarreal in Lima, Peru. He was awarded the International Gusi Peace Prize in Philosophy and Science in the city of Manila in 2012.



He is the author of the Princonser method, an innovation in the fields of philosophy, science, and technology. Furthermore, he has authored the following publications:

- "Man and His Spirit," published in Lima, Peru, in the year 2000.
- "Philosophy of Conservation," published in Lima, Peru, in the year 2000.
- "The Principle of Success," published in Buenos Aires, Argentina, in the year 2005.
- Author of the chapter "Philosophy of Conservation and Bioethics" in the book "Bioethics, Volume II," edited by the Catholic University of San Antonio de Murcia, published in Spain in 2005.
- "Philosophy of Destruction," published in Lima, Peru, in the year 2007.
- "The Princonser Method and the Human Dimension," published in Madrid, Spain, in the year 2014.
- "Being a Father, Teacher, and Philosopher," published in Lima, Peru, in the year 2022.

THE PRINCONSER METHOD

The Key to a Global Solution



- "The University Confronting the World's Problems," published in Lima, Peru, in the year 2022.

He has participated as a speaker in the World Philosophy Congress across the world including Istanbul, Turkey in 2003; Athens, Greece in 2013; Warsaw, Poland in 2016; Lima, Peru in 2018; and Beijing, China in 2018.

He has also taken part in the World Philosophy Forum in Kuala Lumpur, Malaysia in 2019 and 2022, as well as in Coahuila, Mexico in 2021.

Additionally, he has been a postgraduate teacher at various universities and is the author of a new educational methodology based on universal wisdom. He has also innovated the research method and its application in the humanities. In the year 2020, he founded the Princonser School of Philosophy to disseminate a new approach to philosophy as a response to the challenges of the modern era.

Through this school, he promotes innovation in the philosophical foundations of education, politics, and science, to contribute to the formation of planetary consciousness and universal wisdom through education, which is necessary for the integration and preservation of humanity.

In 2023, he founded the University Princonser to address global issues through education with a new vision for the 21st century. In the same year, he created the digital magazine "Philosophy, Science, and Method – Path to Universal Wisdom," where articles prepared by teachers applying the Princonser methodology are published.





PRINCONSER
SINCE UNIVERSITY 2023

REQUEST MORE INFORMATION AT



+511 4801749



info@princonser.edu.pe



www.princonser.edu.pe



**Edificio Schreiber Business Center.
German Schreiber 276 San Isidro, Lima - Perú**